

HERTFORDSHIRE COUNTY COUNCIL

THURSDAY 15 FEBRUARY 2001 AT 10.30 AM

Agenda item no:

11

ACHIEVEMENT FOR ALL HERTFORDSHIRE'S EDUCATION DEVELOPMENT PLAN 2001/2002

Report of the Director of Education considered by the Cabinet on 29 January 2001

The draft Education Development Plan (EDP) for April 2001 to March 2002 is circulated with this report for the approval of the Council.

The Plan is the last stage in the three-year plan, first agreed in 1999. It was circulated to all schools and other stakeholders as an initial draft early last term. Copies were then sent to all County Councillors and to the Children, Schools and Families Committee on 24 January 2001. About 130 people have also contributed to the consultation, many on behalf of large groups of people. Comments made during all these consultations have been incorporated into the draft.

1. The Plan

As in the last two years, the Plan is organised around ten priorities:

- Standards and the Curriculum
- Staffing and Training
- School Management and Organisation
- Community Education
- Behaviour and Motivation
- Budget and Assets
- Management Information and Communications
- New Technologies
- Special Educational Needs
- Early Years

Each priority includes key activities, there are a total of 28; and for each key activity there are a number of actions, a lead officer and detailed tasks that will be undertaken next year.

During the consultation, comments were sought on the most important aspects of next year's Plan. There was a great deal of agreement that these were:

- Improve the recruitment and retention of teaching staff
- Support headship and school leadership developments
- Continue to ensure accelerated progress for targeted schools
- Develop and implement relationships and the protocols between schools and the new CSF service

- Use ICT throughout the curriculum and in school management
- Develop and implement a strategy for gifted and talented children
- Develop and implement community-based preventative strategies to try to stop things going wrong before we have to help to put them right

2. Progress over the last year and targets

Targets for improvement upto 2002 have been set in the Plan; and the actual achievement in 1998, 1999 and, only in some instances 2000, are recorded under each priority. The targets are for the financial year, i.e. 2001/02, and with two months to go some of the actual figures for 2000 are not yet available. In a very small number of cases, data was incorrectly prepared in earlier versions of the plan and has been corrected in this draft. Each priority begins with a summary assessment of progress over the last year.

Last year when Education Committee considered the draft of the 2000/01 Plan they decided that targets for future years should be revised upwards if they had been surpassed by the actual achievement. No targets have been revised downwards.

2.3 The following targets for 2001 have already been achieved.

<u>Page 5:</u>	S&C3	Percentage of Key Stage 2 pupils achieving level 4 or above in Science
	S&C4	Percentage of schools with 80% of their Key Stage 2 pupils achieving level 4 or above in English

<u>Page 6:</u>	S&C18	Percentage of boys achieving above average in English at KS2
	S&C22	Percentage of pupils entered gaining A*-C in Spanish

<u>Page 37:</u>	B&M3	Number of permanent exclusions from primary, secondary and special schools and among African-Caribbean children
-----------------	------	---

3. CABINET PROPOSAL FOR COUNTY COUNCIL APPROVAL

That the Education Development Plan 2001/2002 be approved.