

**HERTFORDSHIRE COUNTY COUNCIL
CHILDREN, SCHOOLS AND FAMILIES SELECT COMMITTEE
WEDNESDAY 18 OCTOBER 2000 AT 10.30 AM**

**FUNCTIONS AND REMIT OF THE CHILDREN, SCHOOLS AND FAMILIES
SELECT COMMITTEE**

Report of the County Secretary

Author: Julia Harries Tel: 01992 555563

1 Purpose of Report

To note the functions and remit of the Children, Schools and Families Select Committee.

2 Functions

2.1 The functions of the Select Committee are to:

- i) Scrutinise and comment upon proposed policies and decisions within their remit brought to them by the Cabinet, in order to assist the development of policy and effective decision making.
- ii) Consider matters referred to them by the Council and make recommendations thereon to the Council, Cabinet and Chief Officer.
- iii) Scrutinise and make recommendations to the Council, Cabinet or a Chief Officer on particular areas of policy or service delivery which they have chosen to investigate. A Select Committee may not duplicate the work of a Best Value Review; or investigate a matter which they have considered within the preceding six months, unless requested to do so by the Cabinet or Council.

3. Remit

The remit of the Select Committee covers:

- the policies and services of the Council as local education authority and, in relation to children, as social services authority.

4 Procedures

- 4.1 The Standing Orders for Select Committees set out in Appendix C to the Constitution allow this Select Committee to determine their own arrangements for obtaining views from a wide range of sources; they may, if they wish, co-opt non-voting members.
- 4.2 Standing Orders also encourage the Select Committee to reach their conclusions by consensus if that is possible. A vote may, however, be taken if consensus cannot be reached on any particular issue.

5. Financial Implications

There are no financial implications arising from this report.

Background information used by the author in compiling this report:

Constitution of Hertfordshire County Council adopted 16 May 2000