

Lannock 25-06-07

Speaker key

PD Pauline Davis
UM Unidentified Male
UF Unidentified Female

PD Good. It's nice to see a real child in the audience, Tony; it's nice that you've brought her along. There are questions that you'll probably want to go through, but I will run through this briefly with you, is why are we having a review? First of all, our job is to manage the supply and demand of school places so we have to ensure that there are the right number of places to meet the demand for them in any particular area. And one of the reasons we do that, and the government exhorts us to do that, is to manage that and to make sure that we don't have too many schools with really low numbers because, in some circumstances, schools with low pupil numbers can actually be quite vulnerable. If you know that a school's budget is generated by the number of pupils it has enrolled and with very low numbers that budget is much lower than would otherwise be, and, therefore, it affects, potentially, the efficiency and the effective use of the resources. The schools, sometimes, can't quite manage that financial equation and more and more money is going into paying for teachers and not enough to resources. So that's one of the reasons and, overall, the government and the audit commission want authorities to manage their resources more efficiently and effectively. Managing too many schools and too many buildings is not a good use of public money, and what we really want to do is concentrate the money so that as much money as possible goes to the children and concentrates on their education. And we need to reduce something between the equivalent of two and three forms of entry in Letchworth at the moment and, for those of you that don't know, a form of entry is 30 pupils going into each year group. So this school that we are at today is a one form entry school and 30 pupils should be coming into each year group. So we've got the equivalent of two or three more schools than the schools of this size, for example. We have, for example, the equivalent of 14.8 forms of entry. There were only 12.4 forms of entry coming into the schools in 2005, 2006 and that's the children entering reception classes in that year. And our forecast for 2012, 2013, says that's going to drop even more to 10.9 forms of entry. So that's nearly four forms of entries with the surplus places in this town. Now, we work towards having about 10% surplus places and in this review we are suggesting just a few more than that so that you as parents have more choice to go to other schools, if need be. The 10% is a fairly large number of surplus places and enough to cater for any fluctuations in demand and to give parents some opportunity to express a preference. So what have we done so far? We started this review back in January and we invited all the key stake holders of education in this town to join with us to discuss the issue and look at possible solutions. So all of the head teachers, representatives of governing bodies, district councillors, town councillors, County Councillors, secondary head teachers, preschool leaders, all the people that are actively engaged in providing an education service in this town, came together to talk in January through February, and they came up, together with us, with a long list of options. If we have to reduce surplus places,

how could it be done in this town? And we evaluated those options against four tests. The four tests are whether an option reduced surplus places and provided them where they needed to meet demand, whether they enhanced the capacity to raise educational standards and to reduce the risk of under-performance or serious weakness and to offer extended school provision. Whether they had acceptable indications for building design, environmental impact and cost, and whether they had acceptable transition arrangements for pupils? And once we'd evaluated them against those four tests, the Director of Children's Schools and Families decided which of those options he wanted us to come and talk to you about and to gauge your views on those proposals. So this meeting is part of the public consultation period which runs from May until 6th August. So what are those proposals that our director wants your views about? The first proposal in the consultation is to close either this school, Lannock School, or Radburn School, so we are looking at the Jackmans Estate and what we're saying is we think we need one school on this estate and we could close one or the other of the schools. The County Council's preferred option is the closure of this school, and I know you will want to ask some questions about that. The second proposal, and this isn't an either or, it's just a proposal to close Westbury School in the centre of the town. The proposal is that that happens from September 2009, so any school closure is planned for that time. So let's have a look at this estate which is, obviously, more important to you, and I'm sure that's why most of you have come here today. Why have one school on the estate? One form entry school will provide sufficient places for the demand that there seems to be for places at primary schools on the Jackmans Estate. Neither school is filling to its full capacity and there is about one form of entry's demand, and the projections look as if that's likely to continue. So one school would create a one form entry school, it would concentrate all the resources in one place and it would also allow us, wherever it is, to have a children's centre located alongside that school, so whichever school we're talking about, the proposal is that a children's centre is located alongside the school. I think almost unanimously the stakeholders, the people that I talked about earlier on, came to the conclusion that it is absolutely vital that the Jackmans Estate had a school, and it was necessary to be about a one form entry school. The issue is where is that located and how can we get to that point of having one one form entry school, and we believe that having one school that's full and can really do the business will be a better foundation for further enhancement in education attainment and other achievements because both schools are doing a good job. One school that's full and vibrant will be able to build on those foundations and move forward even more strongly. You may then say, well, why have you chosen Lannock School to close as your preferred option, and why have you chosen, therefore, to retain Radburn School, just why? Well, first of all, we've had a team of professionals out to look at both sets of buildings and sites, and their advice to us is that the Radburn buildings provide better accommodation. The size and shape of the classrooms, the lighting and the ventilation, a whole range of reasons leads you to believe that in terms of a suite of accommodation for a school in the 21st century, that provides a better site of accommodation. It disrupts fewer pupils. There are more children based in Radburn School at this point in time than there are at this school and, therefore, fewer children would be disrupted if this school were to close. It's not significant and I think the difference is something like 180 to 116, so we're talking about 60-odd pupils fewer in this school. Radburn School has more extended school users based on that site, some of them more vulnerable members of your community. It has an opportunity class there, it has a primary support base and it has a preschool on site. There are a range of other users there.

You have some good facilities here, too, but I would say there are more users, and if we were to close that school then those users would be further disrupted and have to move here. Interestingly, when we looked at where pupils lived in relation to the school they went to, and you'll see some maps under this, what that pattern shows is that there is no real clear pattern that all of the children from one side of the estate go to one school, and all of the children on the other side of the estate go to the other school. Very clearly you can see that people from all over the estate go to either school and there's no clear distinction about it. Janet and Karen have been doing some work, and when they plotted the distances and how much further people would have to travel or walk or however, to get to either Radburn or Lannock, whichever one was to close, more people were closer to Radburn than they were to Lannock. And we didn't know that when we started out but we did that research and that's what came out of that. It certainly would be less expensive and we've been asked questions at other meetings about this. If we were to use this site as the base for the one school on the Jackmans Estate, what we would need to do is that we would have to bring back into play the building across the way where you've got your foundation stage at the moment. The rest of the building is used by our multi ethnic curriculum service and they are due to move out, but for some peculiar reason that's classed as offices because it's not a school, and in town planning terms and building regulations terms it's classed as offices. So if we needed to bring that building back into use for a school and we'd have to meet all of the very latest regulations on acoustic and ventilation and other such things, and so, any work that we did to bring that building back into use would be very expensive to do, more expensive that it would be to add a couple of classrooms onto Radburn to accommodate the extra children. What we are conscious of is when we looked at what it would mean for those two or three years when there were more pupils on one or the other site. We are conscious that this site is actually better for access than Radburn is, and we are conscious we would need to do something to improve the traffic flow at Radburn if that were the outcome. We've also been asked by your governors, why have we chosen to close one school or the other, why haven't we decided to close both of them and open up a brand new school? First of all, that just increases uncertainty for more people, so if we'd have said we were going to close both schools, both you and all the parents and pupils at both this school and Radburn School wouldn't know what the future would hold for them, and, especially, the staff too. It certainly would increase the time scale, the reason being that what the government have just brought in for primary schools is if there is to be a new school opening, and we're not talking about the merging of two schools, this is closing both of them, full stop, and then opening up a brand new school on one or the other of the sites. That means that what we would have to do now since this May is to go out to other people who might want to lead a school, promote a school, and end up in a bidding situation, so we'd have to invite people who might be interested in running this new school to come forward and say who they are, why they want to do it, and whether they're going to do it. And then the County Council can propose the new school as well, but it can't just say there's going to be a new school and we're going to run it. We have to say we want to open a new school, we might want to run it but we have to ask lots of other people if they want to run it, too. That process will take at least another nine months, if not a year, and that will extend the time scale where you would all have some uncertainty about what the outcome of that will be, and, at this point in time, none of us would know. And that's important, particularly, not only for you as parents and your children but for staff, because what it would do is it would put the staff at both schools at risk with redundancy with no clarity about

who would be running the school and how many staff they would want or who they would want for some time, so it would put more staff at risk for longer. In terms of the practical implications, if the children of both schools came together in one school, the reception here in 2009 we'd admit to 30 pupils as a one form entry school, and the normal efficiency process would run. We don't believe there would be any more than 30 children in year one at that time, but it's difficult to tell because what we're talking about is the children that would start reception here in 2008, and they haven't started yet, and they haven't even applied for those places yet. But all of the information that we had suggested there wouldn't be 30. The children that are due to come in September and in January to reception currently add up to about 19. Now that's 19 children between the two schools on this estate, so you just begin to see when I say that we need a school but we don't need anything more than a one form entry school. You begin to see, in fact, 30 pupils, 19 children is still quite low. Of course, there may be some parents who haven't yet registered and some more might join, but it's not likely to go beyond 30, as you could see. And then the numbers for the year groups are 34, 39, 30 and 37. So, again, you can see that between the schools, I think, we have 72 places, and you can see from these numbers in the 30s, 19, you can begin to see why we've got one too many schools on this estate. So, on the basis of those figures, what would happen if we had one school? We'd certainly need some additional accommodation because what we'd say to the parents of the school that was to close is that your children would automatically have a place at the remaining school, and that we'd need to add some accommodation at Radburn, just for a couple of years while those extra numbers of pupils went through the school. And, as you said, if it was this site we'd have to bring more accommodation back on line. If either school closed the staff at that school would be at risk. Now, we have an excellent reputation of working with staff in that situation because staff is a very important resource to the [unclear], so we would want staff to continue working, and I mean both the teaching and non-teaching staff. We realise that some staff who work shorter hours and are very locally based may find it more difficult to travel any distance to an alternative place, but we've worked very hard, indeed, and we've got an excellent track record of making sure that anybody who wants to continue working can do so. You might ask questions about what does it mean. If my child has to go to another school then won't I need to get a new school uniform? Well, yes, there will be some changes to the uniform for you and the County Council make a contribution to that. What would normally happen is the receiving school, whichever it is, would take details of your children and your sizes and they would go and purchase the items of uniform that you would need so that every child gets exactly the same. And because they bulk purchase they can get better value for money, so we make a contribution to that and that's what will happen. If your child has to travel more than the designated distances for qualifying for free transport you would automatically qualify and at the moment that's more than two miles if your child is under eight, and three miles if your child is over eight. Now, we know the majority of children attending either school live on the Jackmans Estate and that's not likely to happen for the vast majority of parents but we are also sure that the distances aren't that great on the estate and we know that people are making those journeys from one side of the estate to the other to either school because you'll see from the maps that's exactly what parents are doing. And, obviously, we would have to meet any of the costs of any of the improvements and accommodation changes that we've been talking about.

Now, I'm conscious you are all here today to talk about this change, just briefly to say that, as I said before, our consultation does actually talk about the closure of Westbury School. Apart from the fact that we've got two schools on this estate, it's the next school with the fewest pupils in it. At the moment it's got ten or 11 children in their reception in their one classes at the moment. The latest information from the school, though, tells us that there are possibly 20 children going in next year, so we're taking that new information on board and we're inviting our County Councillors. The forecast for the whole town is falling and, therefore, too many schools will mean that there will be schools with fewer children in them, and for all those reasons we've talked about before, you know, we are concerned that we are leaving too many surplus places in the town. So we will keep a pattern of schools that's got enough surplus to allow parents to express a preference [unclear] a school that they want, but also have schools that are full enough to be vibrant and strong and can really concentrate on the quality of the teaching and learning. We know that this school does a good job, just as the two schools on this estate do a good job, and we know that they have a high proportion of children with special needs. We know that some parents are concerned about the extra distance that they would need to travel on that estate and we also understand that it's opened up a preschool that appears to be quite successful, but it's only recently opened so there's no historical evidence about children who go to the preschool and how many of them would transfer into that school; it's just too early to tell. And we also know that in an ideal world they'd want to locate their children's centre permanently on that site just as you would want a children's centre attached to a school on your estate. I won't go through their numbers; they are on this paper if you need to as well as all of the same transition arrangements, a similar set apply to that school. If that school closed we would make places available at Wilbury Junior and Icknield Infant School for those parents and those children. So we've come here today to hear what you have to say, but it's just worth you knowing that, as I said, this consultation period ends on the 6th August and we'd really like to hear what you have to say, if it's today or if it's filling out forms, sending us an email, writing it down or coming and talking to us. The important thing is that we get to hear what you say. We will then present your views and the issues that you've raised back to both the Education Panel of the County Council which meets on the 3rd October, and then the Cabinet of the County Council which meets on the 16th October, and the Cabinet is where the decisions are taken. Both meetings are open to the public, but I have to tell you that they are not public meetings, so you're welcome to attend and listen to what goes on, and we'll probably invite a representative from the school. I must talk to the governing body about talking for a short amount of time direct to that Cabinet and that panel. But it's not the sort of meeting that you can say excuse me, I want to say this, because it's not the type of meeting it is. What will happen then is, if the County Council decided to pursue any of its proposals, they would have to publish a statutory notice, and that's a notice in the newspaper to say we intend to close such and such a school from this date and this is what the transition arrangements will be, and you will have a period of six weeks in which you can object. If any one person objects then the whole thing has to be referred back to the County Council again to take on board the issues that are raised and to consider whether or not they are going to change their minds yet again. That's likely, now, to happen in January, and when we wrote this we thought it would be December because the government had just changed the arrangements for that final decision making. It used to be something called the School Organisation Committee, but now the government have abolished that and the decisions go back to the County

Council, so that's why we do it in January. Just to stress that this is a consultation, it's a true consultation and we do want to hear your views. No decisions have been taken yet and the County Council hasn't met to consider this at all yet; they want to hear your views, so please let us have any written information by 6th August. At this point I've got to stop talking and take any questions or comments from you, and, as I say, Karen's got the microphone. Sorry, I know it's going to be a bit intimidating but it's important if you want that report and so that people can hear you.

UM The question I want to ask is if you're saying the County Council prefers [unclear], you already mentioned that if they're going to save [unclear] that you're going to sort of [unclear] there, you're going to have to put extra classrooms on there, so surely that's not going to be as cost-effective as doing something which is already in.

PD No, it's not, unfortunately, as I said, because the building across the way would be subject to all the latest building regulations. The cost of doing that work to bring it up to current standards is by far in excess of what we've agreed to do at Radburn.

UM What is the difference in cost from doing that to keeping Radburn open?

PD I don't know the precise figures, but certainly we'd need two or three classrooms for a couple of years or so, and any work that we would need to do to improve the flow of traffic inside the site, as opposed to virtually remodelling and upgrading the equivalent of about two-thirds of a one form entry primary school, which is what it was at one stage, I believe.

UM Can I ask another question?

PD Yup, we've got one more and then this lady here wanted to ask a question.

UM We were looking at numbers of new children coming to the school. If my daughter or son was at an age and I was looking at a new school to send them to, I wouldn't even consider Radburn, so, therefore, the numbers might be dropping purely for the [unclear], and it's because of everything that's going on. They're trying to get their kids into other schools straight away, and that's another issue that I wanted to talk about is that already other schools are getting full and you haven't mentioned that these other schools are going to have allocated spaces, and if they are full now, how are you going to create spaces for them?

PD Well, not all the schools are full, that's quite clear.

UM But not those parents necessarily want to send their children to.

PD That's always the dilemma, isn't it? Because what we're trying to do is to create a pattern of schools where the schools are full, they are vibrant, and that parents would be happy to send their children to. I'm thinking of your previous comment, though, and if I might just explore that a little further. You said parents wouldn't want to send their, you know, if you had a child coming up to primary school age, you

wouldn't want to send your child to either of the schools, and that may be why our numbers are dropping.

UM Basically, what I'm saying is that parents today that are looking to send their children to school, because you said there may still be more parents that haven't registered their children and the reason for that is because of the closure of Lannock or Radburn, people will want their child to be settled in a school. So, therefore, while all this is going on parents are not going to consider their children until they know what's happened so, therefore, they're going to other schools which a lot of the other schools are becoming full. I want a stable schooling for my child, so if my child is coming to, let's say [unclear] Nursery, whatever, I wouldn't consider Lannock or Radburn because one of them may be closing in 2009. So, therefore, why go through that or put my child through that when I can put them into a school, hopefully, that is more stable.

PD I can understand what you're saying for the future, but what we are talking about here, the numbers that have been happening over a period of time, and that those parents who have registered for places did so before they started. On the one hand I can understand what you're saying because of the uncertainty because parents may be apprehensive because they're not quite sure what the outcome would be. The difficulty is that whenever you start this process there will be change, inevitably, if a proposal goes through, and I can appreciate that uncertainty. That's one of the reasons why we're not advocating going down the even longer route of keeping that period of uncertainty going for even longer, perhaps by another year. And all I've said is that the low number coming through, and I've just acknowledged that there might be some parents who didn't register at the appropriate time for a place, that could, if somebody moved on to the estate from a different area, might need to have a place and there may be more children coming through. But all of the history and all of the evidence suggest that the numbers have been low in the two schools in this estate for some time.

UF If a decision hasn't been made yet, so why have they started building the extension in Radburn?

PD We've not.

UF You have, I've seen it going up.

PD We're not building anything at Radburn at the moment. If the school is doing something for their own reasons, that's the school doing it, but the County Council isn't building anything at Radburn at the moment.

UF Excuse me, but it's the cover for the nursery.

UF Oh, my God, okay. Thank you.

UF [Unclear] an extension to the school.

PD And I'll just repeat that. Somebody has just said that it's the cover for the nursery playground, so it's a school project.

UF Thank you.

UM I've attended these meetings before and I commented on your economic arguments and I don't want to repeat those. What I would like to talk about today, however, is your interesting comment about the distribution of children from the estate going to the two schools and ask the question to what extent you have tried to understand what is happening. Clearly, parents from the estate choose to send their children to a particular school for reasons other than location. I've lived in this area for 30 years now and my children came to this school, albeit it 20 years ago, I've been a governor here for seven years and everything that I have to say about this is that there are historic and social reasons why particular parents choose one school or the other. If you don't look into that, I would suggest that there is a risk of whichever school you decide to close, and then you may well find that the parents choose not to send their children to the remaining school, and you've still got the probability of a non-viable school. Is it possible to institute some research into the reasons, the choices of the [unclear] when it is clearly not [inaudible].

PD It would be a lot easier if you told us what those reasons are, and you seem to know. Perhaps I could talk to you afterwards so that we have a better understanding of those reasons because that's precisely why we're here, to understand and hear what you have to say, but I'm happy to talk to you afterwards if you care to enlighten us further.

UM I don't think there's any secret that Jackmans Estate is 40 years old now, but it is not exclusively populated by families who have lived on the estate for that period, but there are a large number of families who have lived on this estate and are now into the second and third generations. There are family histories, issues, rivalries, things like that which do make the choice of, particularly Radburn or Lannock - they are historical and they will continue to be that way - and, I repeat, it would be, given the significance of the decision the county is about to make of all the children on this estate, it does seem to me to be worthwhile trying to understand better why that is happening. On Lordship it's very straightforward, the children on Lordship go to Lordship Primary because it is the nearest by a long way for my children and I think that is true for most areas [unclear]. Certainly looking at the distribution maps which are on the original documents that seems to come through. It clearly isn't the case and you acknowledge on this estate and I think there are other factors at play which need to be understood before a safe decision can be made. I'm simply asking the question to what extent is it possible for county to actually make the investigation, i.e. the question is the 200 additional [?] plans. There probably are many more than that, and if we did close one school or the other would you be prepared to send your child to the remaining one or would it be seeking alternative schooling?

PD Thanks for your comments. We will be asking some further questions of the people who govern and run the schools then on that basis, but to be perfectly honest, we've issued consultation documents to each and every parent that attend either school. I would ask you all to fill those out, and if there are particular reasons why you would or wouldn't send your child to one school that remained on this estate, please let us know, otherwise the councillors wouldn't know. So please fill your forms in and if that's an issue for you do let us know.

UM I understand your response but I find it a bit disappointing because the reality is that having attended each of these consultations the actual number of parents attending is actually quite small. And whilst I'm sure they're all concerned they won't necessarily know they have to make comments unless you tell them, and that's not come out.

PD Okay, thank you for that. Is there anybody else?

UM What's the proposal for the land on the site of the school that is closed?

PD There is no proposal at this point in time and that's for a very specific reason. Just because we wouldn't be using the site for a school any more doesn't mean to say that the County Council wouldn't have another use for it. What happens in those circumstances is that I would have to advise what we call the corporate landlord, the department that runs all the property for the County Council, and say we no longer need to use this building for a school. It would then advertise across all of the services of the County Council as to whether anybody needed premises in this vicinity to run other services from because that's what the County Council's business is, it's to provide services to communities. And if another service wanted it, it would have to make a business case for doing so and it could be that something else is run out of this property. If nobody needed to use the building then that decision would be taken whether or not the County Council needed and wanted to sell the land, and I just wanted to clarify what that would mean because some people think that that means the whole site including all the fields would have houses all over it. That's not the case, the government have regulations that protect the playing fields of schools these days, and there is a presumption against development and sale of playing fields. So the only bit of the site that would ever be built upon is the site that's occupied the footprint of the building and the hard areas around it; not all the fields, the fields will be protected.

UF Do you feel that [unclear] will have to change schools because my kids were very young when they had to change schools from an early age and they never had a [unclear] so [unclear] schools, but when it came to Lannock there was always preschool and then senior school and the youngest one said moving around would upset her education and keep moving around and they said well, what school. And they're happier here.

PD Sure, I appreciate that, and we're not saying that this is a bad school, we're not saying it's about the quality of what happens in your school, it's that, literally, there aren't enough pupils needing school places on this estate to sustain the two schools. And neither am I going to say to you that there wouldn't be any disruption to children or staff or families because change does bring some disruption. But, nevertheless, what would happen is that once a decision was made, and if a decision was made, we would expect both schools to work incredibly hard to make sure that that transition was handled as smoothly as possible so that any disruption is minimised.

UF I'm the chairman of the [inaudible] and I think it is only fair that the parents here realise that the governors have made a proposal that the two schools are closed and that a new school is built on one site, whichever site will be chosen. The object is

that this gives an opportunity for the whole of Jackmans area to have a specially built, well-equipped school, specifically for the needs of the Jackmans area. We feel that you are in need of more help and that this is a good way forward. In the press today the Southern [?] [unclear] has said that areas that are somewhat deprived are still deprived and we as Lannock governors are saying that this is an opportunity for the County Council to rectify that on your behalf and to give you and your children a much better facility within the centre of the estate. If I hadn't said that you wouldn't have realised that and [unclear] fewer schools.

UF You know that when two schools are going to merge together obviously there's a job situation there. Would you be [unclear] about it? You certainly wouldn't stand around and watch the school go down, would you? And that affects our children then, for the teaching purpose and everything like that that's going to be happening. So then if you're bringing in a supply of teachers what level of education are our children going to be suffering with because one day they'll have this teacher and the next day they could have another teacher, and what education is that going to give them?

PD I appreciate what you're saying and we do acknowledge that it's an uncertain time for all staff at a school proposed for closure but, as I said, we do work very hard and work with those staff, both collectively and individually, but the [unclear] is that a number of staff, when they understand what the possibilities are for employment elsewhere, do stay with the school and that we work incredibly hard to make sure that, while that closure is working its way through, that standards are maintained. We have a lot of experience at doing this and I understand your concern, but we're well aware of those possibilities and we do work very hard to ensure that any of that disruption is minimised. Clearly, schools have a turnover of staff every year and it's what happens in schools, but what we would need to do is make sure that those staff who wanted to stay can stay and can work with us to find employment afterwards. Whichever stays and whichever school closes the number of children between the two schools is still the same, there will be more staff at the remaining school, so it's just a matter of working through those issues, but we're at the consultation stage and no decisions have been taken. It's a bit chicken and egg because you can't [unclear] the people while you still don't know what the decision would be or whether it will be taken. And I've said it before, and I will say it again just in case you think, and some people accuse us of saying well, this is a done deal, you know what you're going to do, don't you. One in three proposals like this that we make is rejected by the County Councillors when they come to their decision making. One in three don't go through, so this, clearly, isn't a done deal and until they've taken the decision it's a bit difficult to work with those staff but, for example, our human resources expert is coming in this afternoon to talk to staff because we realise that even a proposal will make people feel a little uncertain about their future, and what we want is somebody who has expertise in that area to come and talk to them firsthand and say that's happening this afternoon, just to reassure them and to keep them informed.

UF [Inaudible].

PD I just wanted to go back to what one of your governors said about the proposal to close both schools [unclear] the governors [unclear] and a new school in the centre of the estate. The County Council has two sites within the estate for schools, one at

Lannock and one at Radburn, so if both schools closed and a new one were to open, unless somebody else had some other land, we would be talking about the remaining school, from our point of view, being based either on this site and in this set of buildings or on the Radburn site and in those buildings. I haven't yet seen the governor's proposal, there's been mention of planning the buildings and facilities in the centre of the estate and I haven't yet seen that, but I can say, from the council's perspective, we only have two school sized sites and two sets of school buildings and one way or the other we believe that a residual school will be based on one or the other of those sites. Is there any other question? We'll be here for a little while afterwards if you wanted to and we've got just over five minutes or so left. If you wanted to ask a question on a personal basis and didn't want to speak up. And, obviously, we're on the end of the telephone if anybody wanted to call us afterwards, but the important thing is to fill in the forms on the back of the consultation document or send us an email. And what we'll do is we'll post this recording and the transcript of this meeting on our website so that you can hear it back and we look forward to hearing your comments. I'm really pleased you could come along this afternoon; it's good to see you, thanks.