

I am responding as a:

Hertfordshire School: Other Statutory Consultee

Local Council Member Other (Please state)

Name of school or organisation: _____

School No (if applicable) _____

Position in school or organisation: _____

Name: _____

Signature: _____ Date: _____

Please complete the response form at

www.hertsdirect.org/csfconsultations

or post your completed form before **15 February 2008** to:

**School Admissions Consultation
Hertfordshire County Council
Admissions & Transport, Room 35
County Hall
Hertford SG13 8DF**

Thank you for taking the time to complete this form



Consultation on School Admissions Arrangements for 2009/10 RESPONSE FORM

Please complete the response form on www.hertsdirect.org/csfconsultations or post your completed form before **15 February 2007** to the address on the back of this form. You can also write to us at the address shown on this response form.

1.1 Proposed admission rules for 2009/10

Do you agree with the continuation of the current practice outlined in Section 1.1 of the consultation document?

Yes No (please comment) No opinion

1.2 Schemes of co-ordination for primary and secondary schools for 2009/10

Do you agree with the continuation of the current practice outlined in Section 1.2 of the consultation document?

Yes No (please comment) No opinion

1.3 Continuing Interest (CI) process

Proposal (i): Do you agree with the proposal to only allow parents to go on the CI list for schools that are higher ranked unsatisfied preferences from their original application?

Yes No (please comment) No opinion

Proposal (ii): Do you agree with the proposal to reallocate the original school place once the parent has been offered a place on CI?

Yes No (please comment) No opinion

1.4 Secondary in year admissions

Proposal: Do you agree with the proposal to adopt a dual approach to secondary in year admissions. Those students who already attend a local school and want a transfer, would be admitted termly, or half-termly. Those who move into the area, would be admitted throughout the term as at present, or would be subject to the school's arrangements for student integration. In any difficult cases, admission should 'prejudice' the school rather than the child.

Yes No (please comment) No opinion

1.5 Nursery admission rules and published admission numbers

Proposal: Do you agree with the proposal to end the current Hertfordshire County Council process, and to provide guidance for schools to support a local application process. This would be similar to that currently operated by private and voluntary preschool playgroups and day nurseries.*

The published admission numbers for nursery schools would then form part of the Childcare Sufficiency Assessment under section 11 of the Childcare Act 2006.

Yes No (please comment) No opinion

* Please note that the details on how this proposal will be managed are included in the related Early Years consultation which is also available at www.hertsdirect.org/csfconsultations.

Early Years are also consulting on the following:

(i) To change the current Hertfordshire County Council process for applying for a place in a maintained sector nursery class/school using the 'Starting Nursery' booklet process; and to provide guidance for schools to support a local application process.

(ii) To change the current guidance in the Early Learning Plan that recommends for schools to offer two start dates for nursery and reception children – one in September and one in January. To issue new guidance that will include the quality indicators that schools should meet in order to move to one start date (September) for nursery classes/schools and reception classes.

1.6. Proposed Published Admission Numbers (PAN) 2009/10

Do you agree with Proposed Published Admission Numbers (PANs) outlined in Section 1.6 of the consultation document.

Yes No (please comment) No opinion

1.7 Proposed Sixth Form Arrangements 2009/10

Do you agree with the proposed Sixth Form arrangements.

Yes No (please comment) No opinion

Any further comments would also be welcome.
